

Learning Technique for FPS

Lecture: Future-Proof Software

«Hierarchical Transformation»

Prof. Dr. Frank J. Furrer



FPS *Learning* Technique

- The FPS lecture presents a lot of material
- The FPS lecture covers many topics

Which is an optimal learning technique?



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Structure of the Lecture Material

= *Linear* Sequence of ppt-Slides



Fact 1: Well suited for a presentation by a teacher





Structure of the Lecture Material

= *Linear* Sequence of ppt-Slides



Fact 2: NOT GOOD for individual learning







https://talentcampushamburg.files.wordpress.com

Optimal FPS learning technique

Step 1:

Transformation from linear (slides) \Rightarrow hierarchical (structure)

<u>Step 2:</u>

Representation as «learning cards»



$\frac{\textbf{Step 1:}}{\textbf{Transformation from linear (slides)}} \Rightarrow hierarchical (structure)$



a) Select a top-level concept

b) Identify the important sub-level concepts

c) Attach additional information







Organizing complex material into *hierarchical* structures is a natural, powerful learning technique («classification»)







http://www.xmind.net



<u>Step 2:</u> Representation as «learning cards»

Front: Concept Hierarchy



Back: Notes

- Negative: Technical debt, architecture erosion, business + market pressure
- Business value, agility and resilience are continuously improved
- Tracking through metrics (BV, THM, DevC, size)
- Resilience = survival / Agility = adaptability to new requirements (THM, DevC)
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- Architecture = Key success factor
- Business ↔ IT interests/conflict



Slide Set

Learning Cards



Production = Knowledge organization & knowledge acquisition

Repetition = Knowledge amplification

Completeness = Sufficient time investment





Hints:

- > Produce the learning cards continuously (e.g. after each lecture)
- Look at the learning cards regularly & randomly
- Refine and add more notes when necessary
- > DO IT YOURSELF !!!



