

## 10. Requirements Analysis

Lecturer: Dr. Sebastian Götz

Prof. Dr. U. Aßmann
Technische Universität Dresden
Institut für Software- und Multimediatechnik
Lehrstuhl Softwaretechnologie
http://st.inf.tu-dresden.de/teaching/swt2
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- 1. Feasibility Study
- 2. Requirements Analysis
- 3. ZOPP
- 4. Software Requirement Specification (SRS)
- 5. Requirements Management

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## **Obligatory Reading**

- Balzert Kap. 1 (LE 2), Kap 2 (LE 4)
- Maciaszek Chap 6-8
- ZOPP from GTZ www.gtz.de:
  - Ziel-orientierte Projektplanung. GTZ (Gesellschaft für technische Zusammenarbeit). GTZ is a German society for development. ZOPP is a general-purpose project planning and requirements analysis method. Google for it.....
  - http://portals.wi.wur.nl/files/docs/ppme/ZOPP project planning.pdf
  - ZOPP is part of Project Cycle Management (PCM), a more general methodology for project management
    - http://baobab-ct.org/learning/pcm.html



## **Objectives**

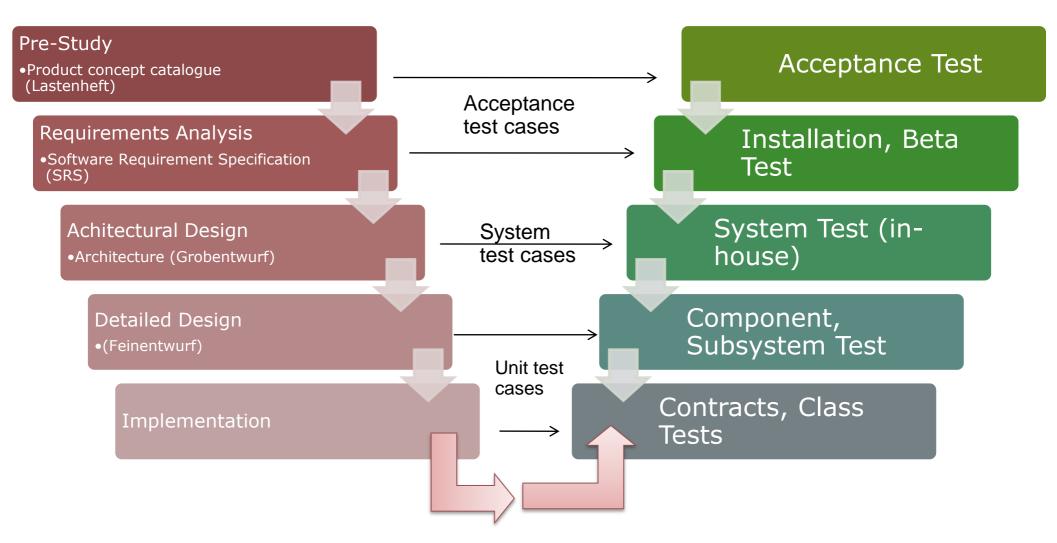
- Understand the importance of pre-study and requirements analysis
- Distinguish the three main phases of requirements engineering
- Understand why textual requirements should be formalized in requirement models
- Large requirement models need graph structurings
- Understand why the traceability between the tree-shaped models in ZOPP allow for validation of the solution of user problems



## Software Development in the V-Model

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The most simple software development process is the V-model





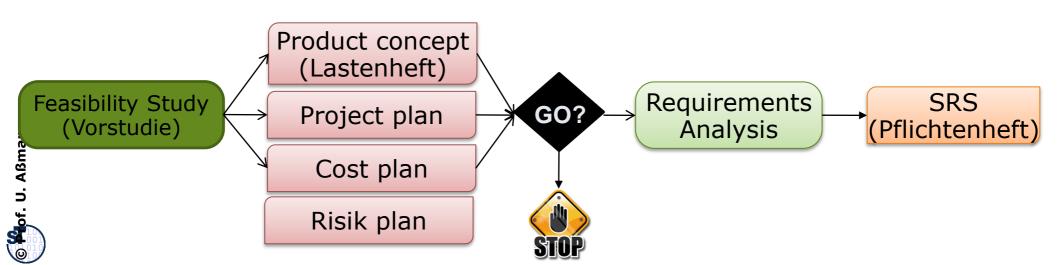
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## 10.1. FEASIBILITY STUDY (VORSTUDIE, MACHBARKEITS STUDIE)

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### Feasibility Study (Mach-, Durchführbarkeits-, Vorstudie)

- The feasibility study (pre-study) is done before the project, permits the customer to decide whether he is interested.
  - Separate contract, separate budget (price)
- Result: product concept catalogue (Lastenheft), a summary of all coarse-grain requirements
- Product concept is refined and extended towards the SRS (software requirements specification, Pflichtenheft)
  - Based on the feasibility study, there is a GO or NO-GO decision
  - And a new contract
  - Part of this contract will be the SRS that is defined in the first phase of the project



## Feasibility Study Document (Lastenheft)

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The feasibility study fixes coarse-grain requirements and goals of the project, from the viewpoint of the client.

Often:

Models

Often:

**Text** 

- Basis for the real requirements specification
- Contents [Balzert]:
  - Goal of project (problem model, goal model)
  - Application domain of product and target group (stakeholder model)
  - Functions (coarse-grain)
  - Data that are stored permanently
  - Quality requirements (non-functional requirements such as reliability, usability, efficiency,...)
  - Delivery (time, precision)
  - Additions
- Convention: all textual requirements are numbered with a specific key, specific for the Lastenheft:
  - /LDxx/ for data
  - /LFxx/ for functions
  - /LQxx/ for quality features



## Example: Product Concept Catalogue (Lastenheft) - Task

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Here is a "user story", resulting from an interview with the customer.

- Maintain the data of all student assistants (Hiwis) in a chair
- Store the following information:
  - Name, First name, Matrikel-Nr., HomeAddress, BirthDate
  - Telefon-Nr., StudyAddress and Telefon-Nr., StudyProgram,
  - #Semester, BachelorDate, TimesOfEmployment, DiplomDate
- Create the following report (list):
  - Head:
    - »Alphabetic List of all Student Assistents«
  - List body:
    - Name, First name, Matrikel-Nr., HomeAddress, BirthDate
- Also, output all stored data about an individual student.



## Example:

### Product Concept Catalogue (Lastenheft)

- 1 Objectives
  - The program "HIWI-Verwaltung" shall help a chair to manage the student assistants.
- 2 Product employment
  - The product is used in the office of the chair, by the secretary
- 3 Product functions
  - /LF10/
    - Creation, update, and delete of student Hiwi data
  - /LF20/
    - Output of an alphabetic list of all Hiwis with the following data:
      - Name, First name, Matrikel-Nr., Address, BirthDate
  - /LF30/
    - Output of all data of a Hiwi
  - /LF40/
    - Queries in a semi-natural language
- 4 Product data
  - /LD10/
    - all data of a Hiwi:
    - •



## Product Concept Catalogue (Lastenheft) (2)

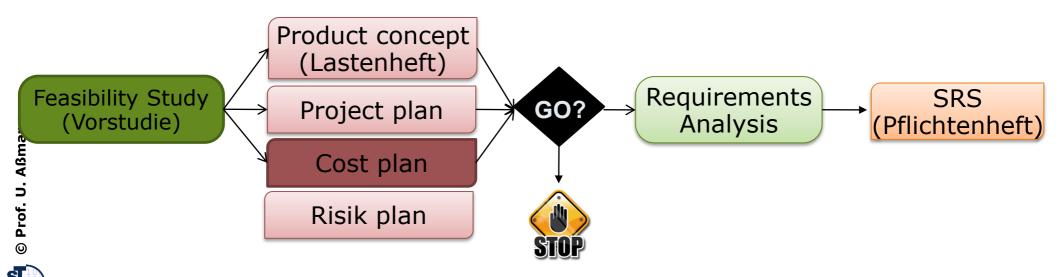
- 5 Product quality requirements
  - performance
    - /LL10/ Functions /LF10 / and /LF40/ shall not need more than 2sec answer time
    - /LL20/ max. 1000 Hiwis must be maintained
- Other Quality Requirements (at least graded with school marks)

	Very good	Good	Normal	Not relevant
Functionality		X		
Reliability				X
Usability		X		
Efficiency			X	
Maintainability			X	
Portability				X



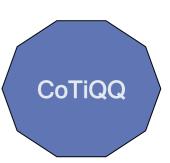
## **Cost Analysis**

- Together with the feasibility study, costs have to be analyzed and forecasted.
- Without cost estimation, no price.
  - Basic way:
    - Define "work breakdown structure (WBS)" with all work packages and tasks
    - Sum up the estimation of all work packages
  - Analysis methods (Cocomo, Function point analysis) see "Software-Management".
- Experts that have enough experience to estimate costs are worth a lot of money!



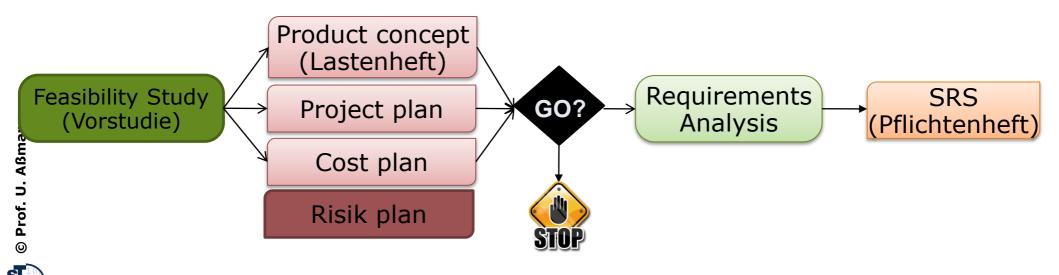
## Cost Estimation (Aufwandsschätzung)

- Costs
  - Fix costs
  - Variable costs
  - Resources
    - Labor cost
    - Equipment
    - Travel costs
- Time (Duration):
  - Person days, months and years
  - Time of project
- Quantity:
  - LOC (Lines of Code)
  - Size of data
  - Complexity scales (grading 1-5)
- Quality:
  - Quality-of-Service levels (service level agreements (grading 1-5)
- More in course Softwaremanagement



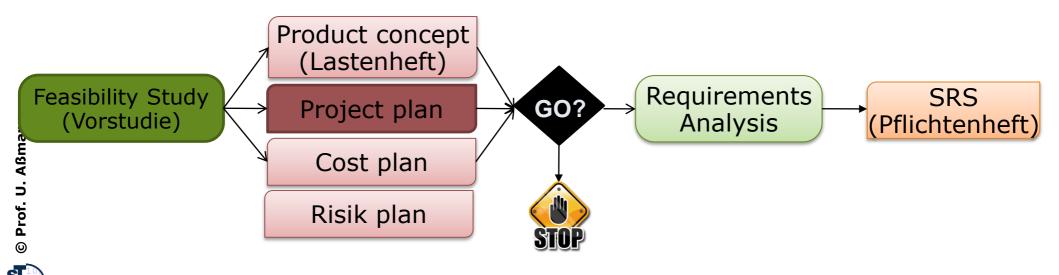
## Risk Analysis

- Together with the feasibility study and the requirements analysis documents, the software producer has to perform a risk analysis
- Risk analysis protects the producer
  - > To underestimate costs
  - To mispredict deadlines
  - To underestimate goal conflicts
- Risk analysis results are preserved in a risk management plan with risk list
  - and regularly inspected by the management



## Planning of the Project Management

- In the feasibility study, a preliminary planning of the project is done
  - See Course "Software Management" in SS
- Planning
- Staffing
- Organizing
- Directing
- Control

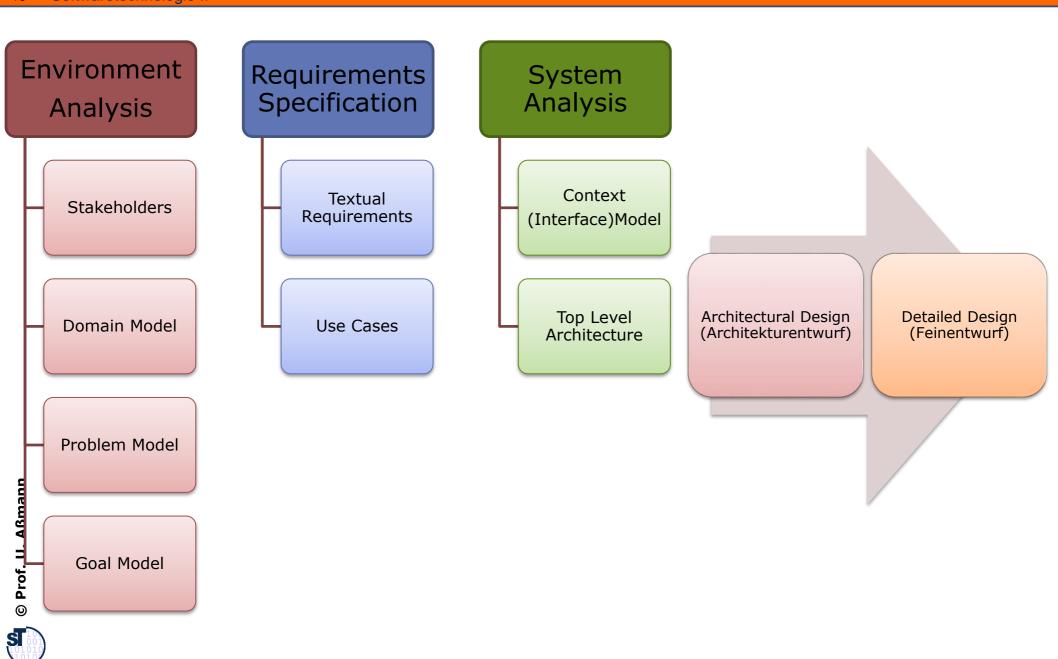


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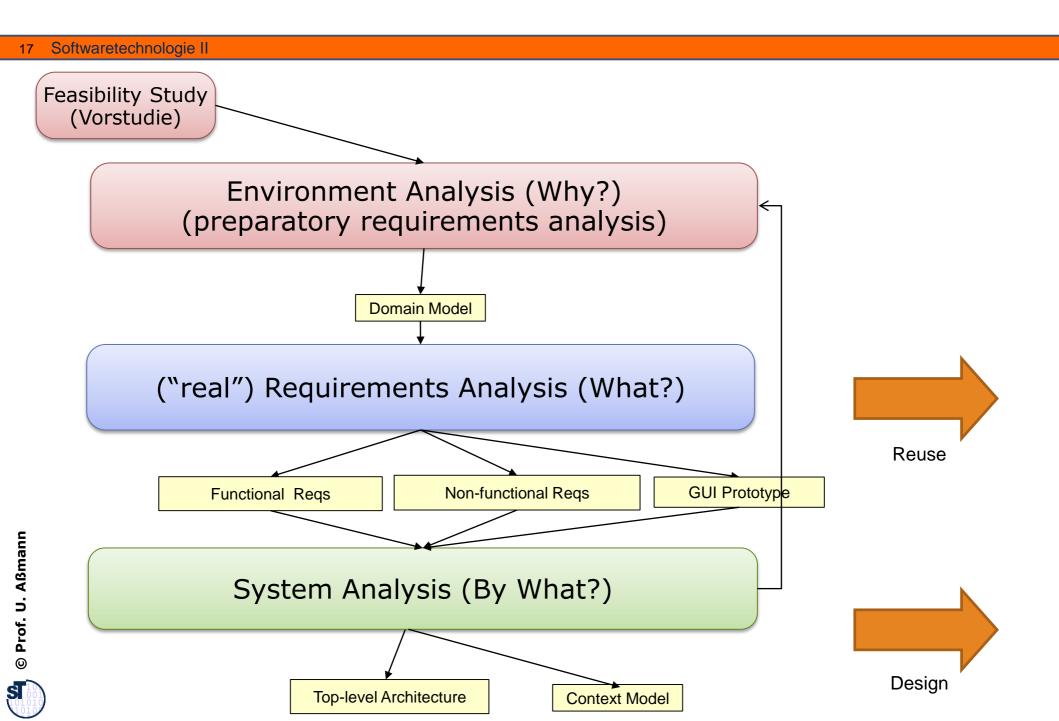
## 10.2 REQUIREMENTS ANALYSIS

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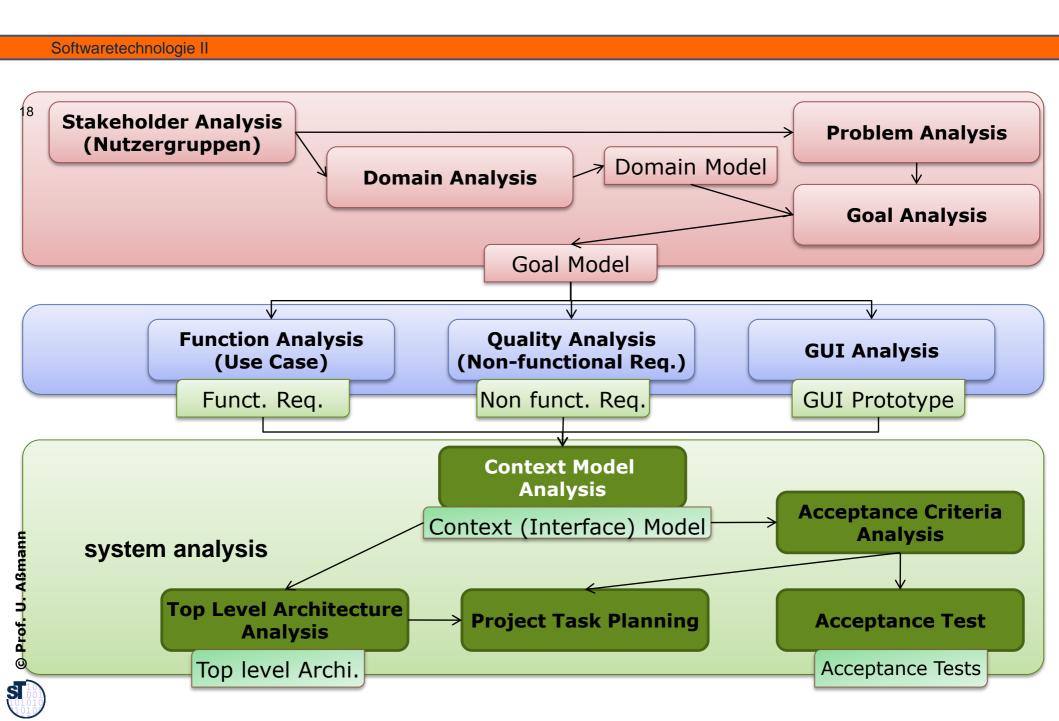
## From the Product Definition to the Design



## An Overview of Requirements Analysis



## **Analysis in Detail**



## General Rules for Requirements Analysis

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- Problems, goals, functional, and non-functional requirements should be distinguished!
  - > You should always work problem oriented, start from the problem of the customer
  - > And come from problems to goals and requirements.
- Parts of system analysis:
- Stakeholder analysis
- Domain analysis
- Problem analysis (Is-Analysis)
- Goal analysis (objective)
- Requirements analysis
- Acceptance criteria analysis

Who?

Which language do we speak?

Why?

To which end?

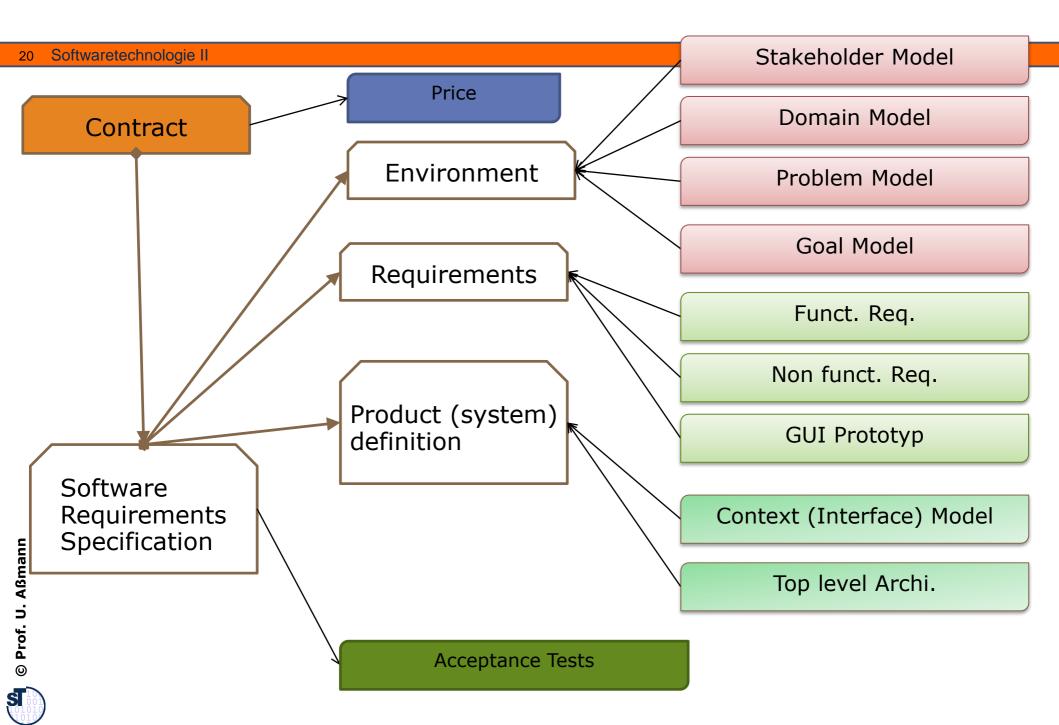
What? Through What?

When ok?

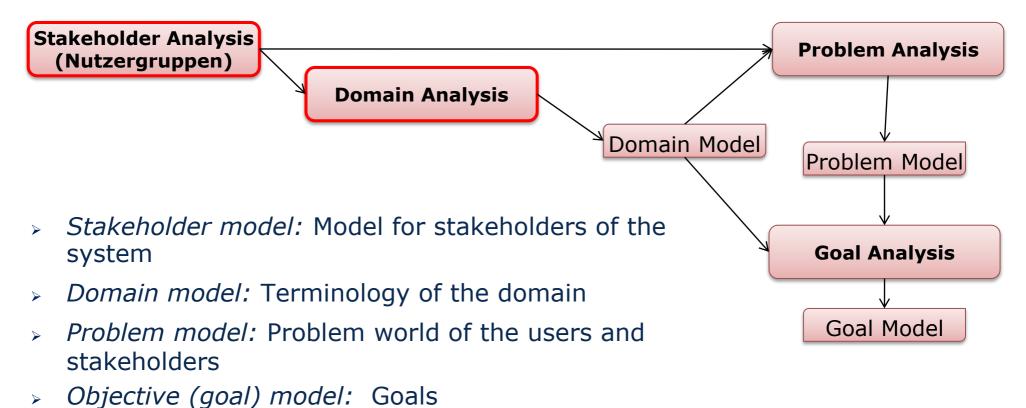
"The goal of system analysis is to fix the desires and requirements of the client, to analyse and to model them." [Heide Balzert]



### **Documents**



## Results of Environment Analysis (Why?)



## Results of Requirements Analysis (What?)

- Functional requirements specify the functional essence of the system
- Non-functional requirements (NFR, quality requirements) specify qualities of the functions
  - User NFR
    - Speed, load, transactions per second
  - Developer NFR
    - Maintainability
    - Extensibility
  - Managment NFR
    - > Cost
    - > Return on Investment (ROI)
- > GUI Prototype: Look and feel of the user interface



## Results of System Analysis: (By What? What the Customer Should Know)

- > Context model: interfaces of the system
  - > Input and output channels
  - > Forms and pages
  - Queries and reports
- > Top-level Architecture



# 10.2.2 STEPWISE FORMALIZATION OF THE REQUIREMENTS



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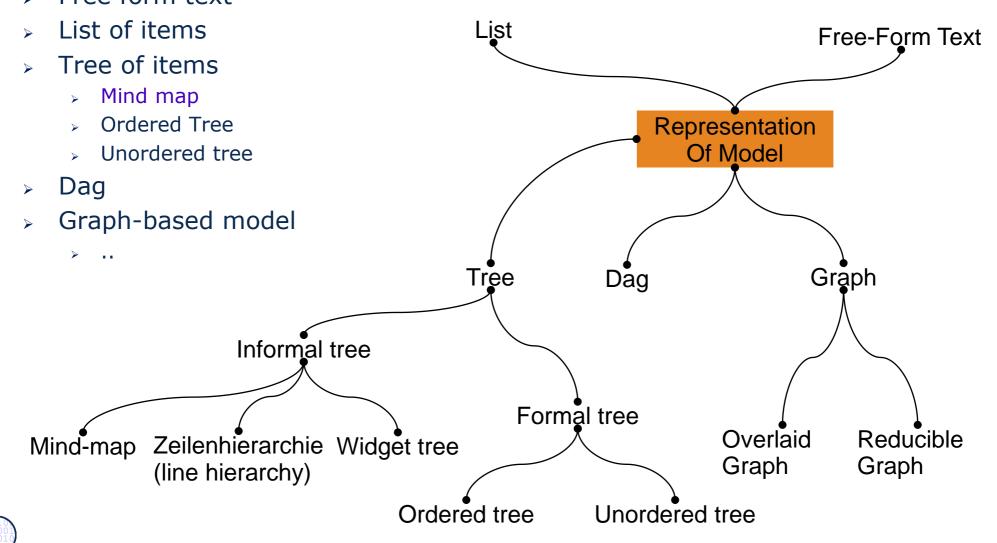
## Stepwise Formalization of Textual Requirements

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Specifications of requirements can start with *text* (informal) and step by step formalized to *models*:

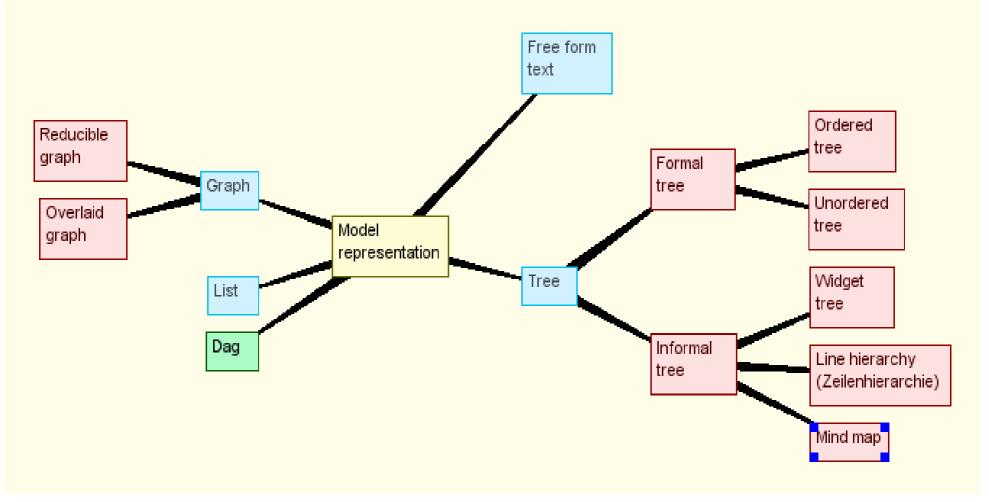
and step by step formalized to *models*:

Free form text



## Hierarchic Organization: Mind-Maps for Initial, Tree-Based Models

- Tools offer simple brainstorming of items, simple structuring into trees
- Example: tool kdissert from KDE:





## Stakeholder Analysis

- ➤ It is important to find all **stakeholders** of the system (Nutzer, Beteiligte, Involvierte, Betroffene)
- Stakeholders have specific problems and also goals for the system, which can be quite different
  - Analyzing problems and goals for the different pairs of stakeholders separately is very important to discover goal conflicts
  - ➤ Analysis on the graph of n stakeholders with n^2 relationships
  - Goal conflicts will sabotage all project efforts (stakeholders work against each other)
  - > Compromises have to be found (stakeholder mediation)
- > Distinguish actors (users), cooperating systems, and other stakeholders
- Specify personas (typical user groups) and their goals
- > Example: Fiscus project of German finance authorities
  - > Stakeholders (tree):
    - > End-users: tax payers
    - In all German States (Deutsche Länder)
      - Finance minister
      - > Finance department
      - > IT-departments



### Mediation between Stakeholders' Goals

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- Often, goals of different stakeholders are in conflict in the Stakeholder net. We need goal negotiations
- Show to the other stakeholder:
  - Consequences of goals for the other stakeholder
    - Advantages and disadvantages
  - Consequences for you
- > Try to find a compromise

"Es ist unmöglich, jemanden von einer Idee zu überzeugen. Man kann ihm nur helfen, selbst die Idee zu bekommen."



## Example: Stakeholders of a Fictitious Course Management System

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#### Scenario:

> CMT (Gesellschaft für Course ManagemenT) is a university-owned company responsible for industrial courses. It wants to construct a course management system for courses, given to the industry, alumni, and to students

### Users (actors):

- > Student: wants to get a diploma. Doesn't want to pay.
- > Engineer from industry: wants to learn, but also "escape" the company. Payment doesn't matter, company pays.
- > Alumnus, wants to learn something new and to meet old acquaintances again
- > Professors: teach courses, want to learn or be inspired from discussions

#### University

- Chancellor: wants the success of the CMT
- Professors: similar
- > Assistants: dislike the course management system because they want to give the courses at the university (not over CMT)

### University administration:

Might not want the CMT, because it is a competing organization

#### > CMT:

> Wants to earn money with the course system



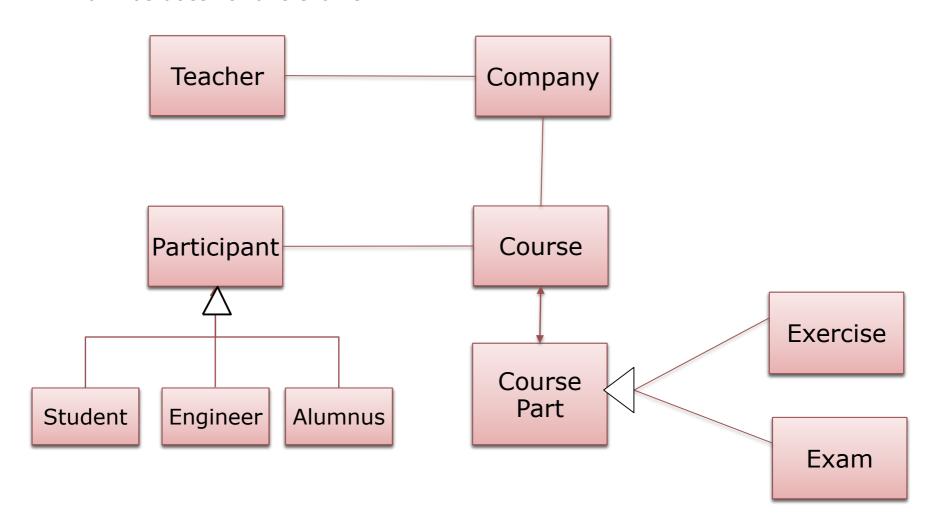
## **Domain Analysis**

- ➤ The domain analysis creates a domain model of the domain of the application:
  - > A *glossary* (vocabulary of concepts, terms)
  - A taxonomy (hierarchical organisation of terms in an inheritance hierarchy: Begriffshierarchie)
  - ➤ A vocabulary with relations (a *graph-based domain model*)
  - > A vocabulary with constraints (an *ontology*)
- The domain analysis is important
  - For understanding the customer: requirements are phrased in the vocabulary of the domain
  - The domain model captures everything the customer will understand about the system. Hence, it is an important interface between customer and engineer
  - > In particular for product lines (see later). Domain models



## Example: Domain Model of a Course Management System

- Constraints:
  - Teacher != Student
  - ➤ Company == CMT
  - > Alumnus doesn't have exams



### Domain Model as First Part of the Software Product

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Domain Vocabulary or Model

Domain vocabulary perhaps with relations

Analysis Model Specifications for requirements of a system (SRS)

Design Model • Additions for the technical design of the system (SDS)

Implemen tation Adding implementations of all parts



## Domain Models with Ontology Reuse

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Domain Ontology • Domain vocabulary as ontology with relations and constraints (standardized)

Analysis Model Specifications for requirements of a system (SRS)

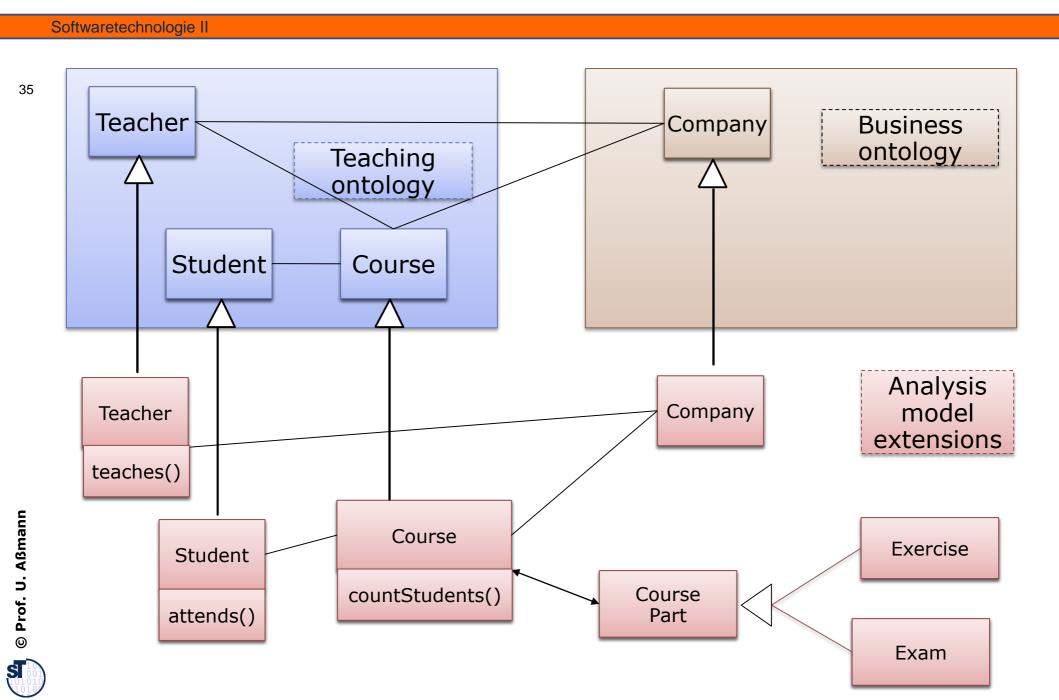
Design Model Additions for the technical design of the system (SDS)

Implemen tation

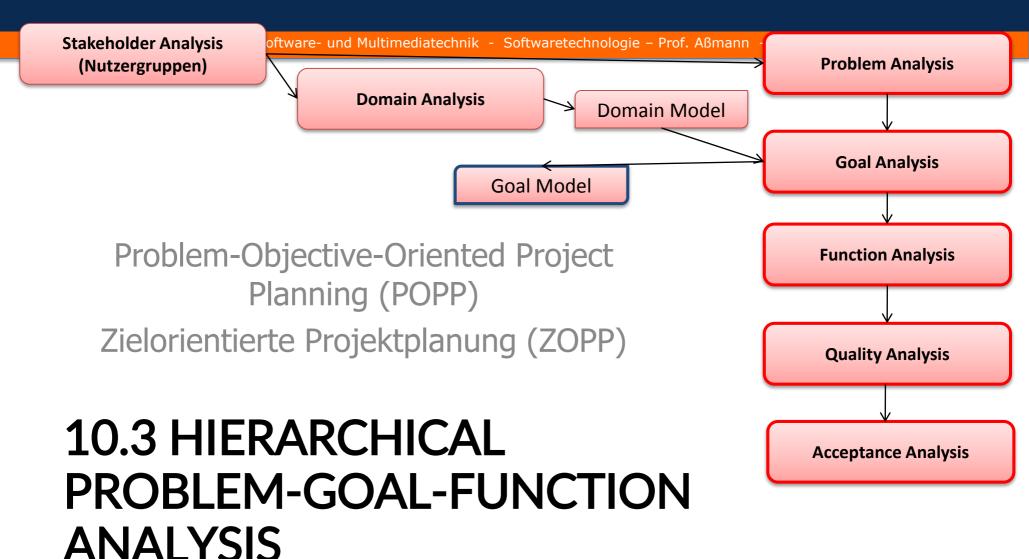
Adding implementations of all parts



## Course Management System: Reuse of Ontological Terms







## The Hierarchical Problem-Goal-Function Analysis – A Simple Development Process

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ZOPP origins from the GTZ (German development society), here adapted to software development

- 1. Stakeholder analysis (see before)
- 2. Hierarchical Problem analysis (Situation analysis, Ist-Analyse)
- 3. Hierarchical Goal analysis (objectives analysis, Soll-Analyse)
- 4. Hierarchical Functional requirements analysis
- 5. Non-functional requirements analysis (quality requirements analysis)
- 6. Success criteria analysis
- 7. Hierarchical Construction of acceptance tests (Acceptance tests analysis)



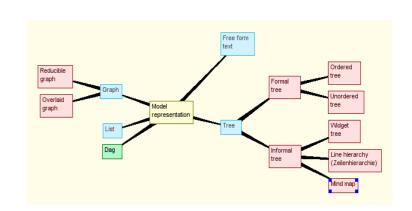
# General Rules for Problem Analysis

- What is the problem? Why do we need the system?
  - Problem analysis (IS analysis, IST-Analyse) is necessary, since the problem is not understood (and hence the requirements)
- Without problem, no goal
- Without goal, no requirements
- Without requirements, no success criteria
- Without success criteria, no measurable success
- We need to know the core problems
  - And distinguish from sub problems
  - → Problem hierarchy



# 10.3.1. Hierarchical Problem Analysis: How To Develop a Problem Hierarchy

- Problem hierarchy: The main problem should be decomposed into smaller ones
  - > Resulting in a problem tree
- > Steps:
  - Phase 1: problem hierarchy
    - > Brainstorming to collect problems and problem domains (collection phase)
    - > Using a mind map or a tree tool is possible
    - > Identification of the main problem
    - > Elaborate a problem tree: arrange main and sub problems.
  - Phase 2: cause-effect analysis
    - > Identify the *reasons* for the main problem (they are more important)
    - > Identify root causes for the problems (they are most important)
    - > Identify the *consequences* of the main problem
  - Phase 3: **prioritization** 
    - > Prioritize subproblems
    - Check whether the hierarchy is complete and consistent

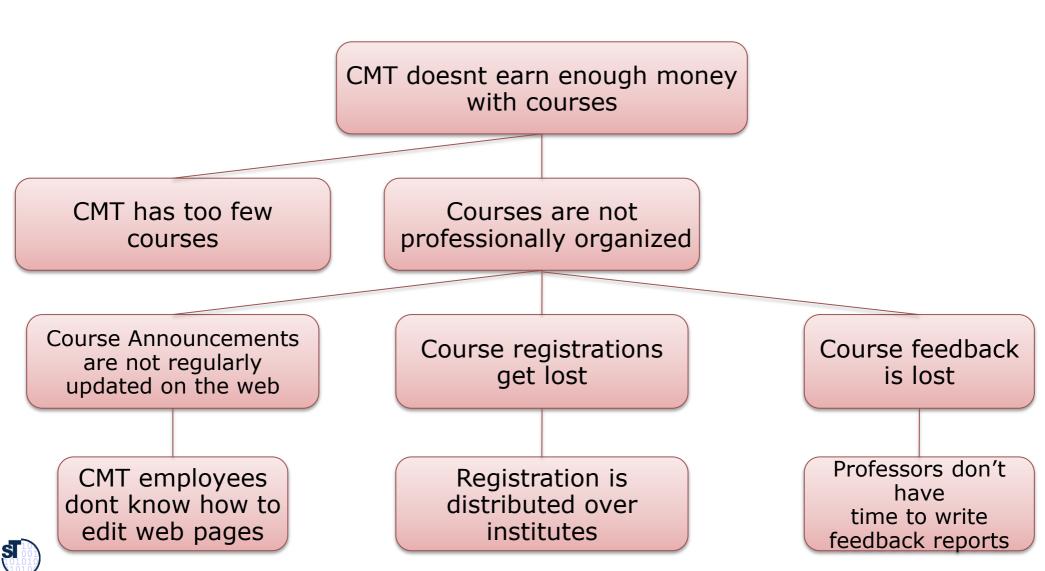




# Course Management System: Problem Analysis for User CMT

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Problems must be arranged in super- and sub problems, decomposing on reasons (reason hierarchy)



## **Root Cause Analysis**

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Problems can be decomposed by asking "Why"-questions

CMT doesnt earn enough money with courses

Why does CMT not earn enough money with courses?

CMT has too few courses

Why does CMT have too few courses?

Courses are not professionally organized

Why are courses not professionally organized?

Course Announcements are not regularly updated on the web

Why are announcements not updated?

> CMT employees dont know how to edit web pages

Course registrations get lost

Why do registrations get lost?

Registration is distributed over institutes

http://en.wikipedia.org/wiki/Root\_cause\_analysis http://eliminatethemuda.com/2010/02/why-cant-i-save-money/ Course feedback is lost

Why is feedback lost?

Professors dont have time to write feedback reports

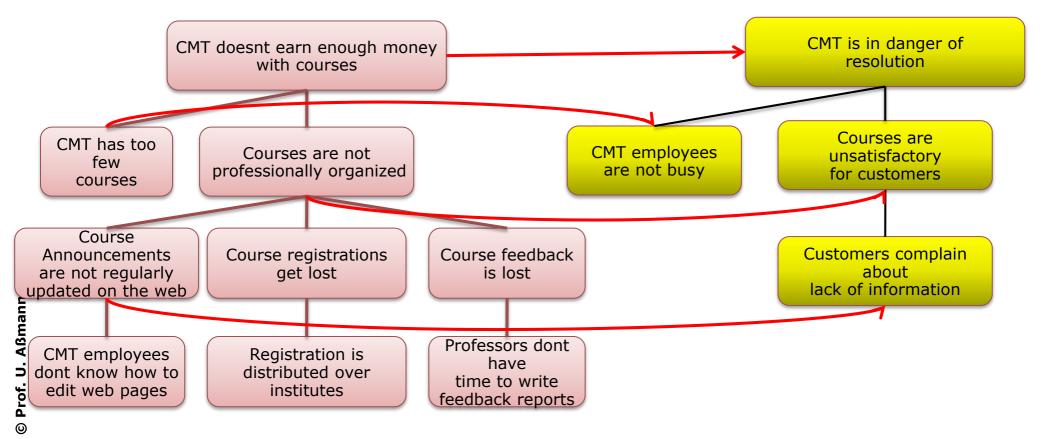
### Problem Reasons and Problem Consequences

- ➤ It can also be distinguished between a hierarchy of "reasons" and a hierarchy of "consequences" (cause-effect, Ursache vs. Wirkung)
- Cause Hierarchy (in Root-Cause Analysis)
  - > Sub problem is reason for super problem
- Consequence Hierarchy (in Root-Effect Analysis)
  - > Subproblem is consequence of super problem
- Cause-and-Consequence model form together the cause-effect graph



### Course Management System: Cause-Effect Analysis for User CMT

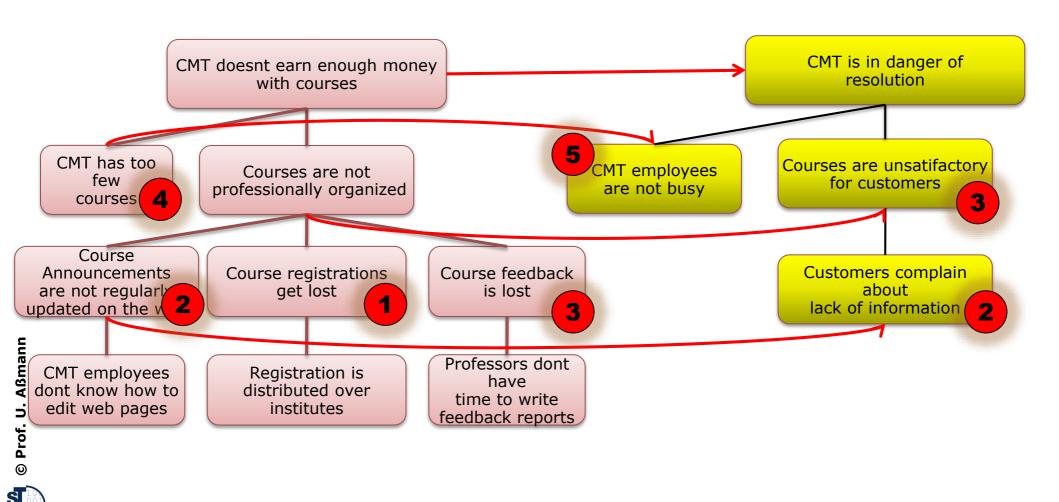
- Separate between reasons and consequences:
  - Build separate reason and consequence hierarchies
  - Build up cause-effect graph
  - Focus later on causes, because effects are secondary





## Course Management System: Problem Prioritization

- Go over the problem trees, the cause-effect graph and prioritize
- Importance is different from containment and problem decomposition



### How to Phrase Problems

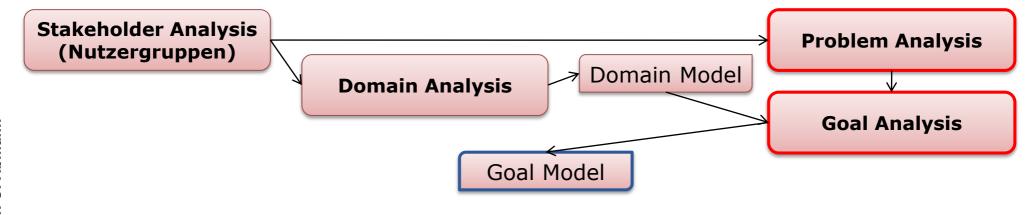
- Problems should be phrased negatively
  - > Problems should not be intermixed with goals, requirements, nor solutions
- A problem is characterized not by the nonexistence of a solution, but by a negative state
  - By a bad feeling
  - Negative comments
  - Doubts
- > Try to separate reasons and consequences (causes and effects)
- A good problem analysis is half of the solution!
  - Problems generate money



Starting from the problems and sub problems of the problem hierarchy, the goal hierarchy is developed (Sollanalyse, Zielanalyse)

10.3.2 Hierarchical Goal Analysis (Objectives Analysis)

- All negative statements of the problem hierarchy should be transformed into a goal statement
- Every sub problem must relate to a sub goal (isomorphic mapping)
- 4-6 sub-goals
- All sub-goals of a goal are equally important
- But can be prioritized (goal weight)
- Check completeness and correctness
- Create a dependency graph of goals

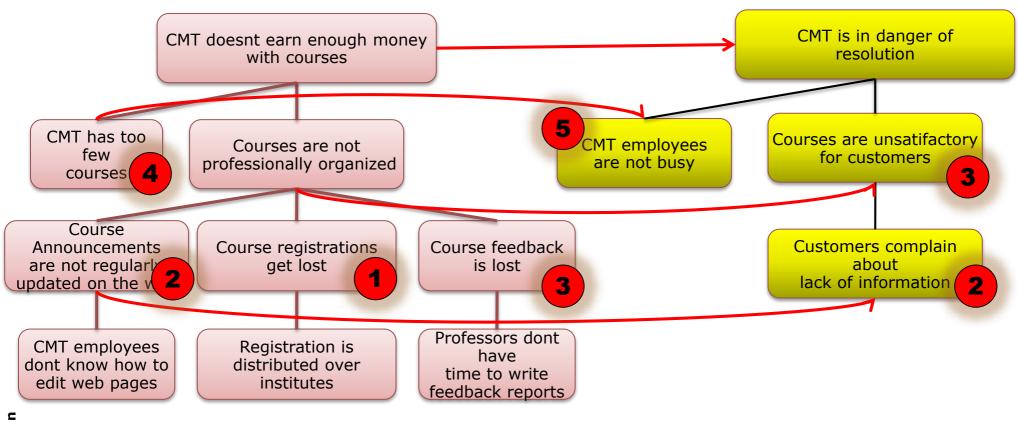




## Important for Goals

- Goals have dependencies:
  - > Conflicting, independent, or complementary
- Goals underlie a part-of relation
  - Main goals: the goal that the stakeholder wants to achieve
    - Often, but not always: the goal the system should achieve
  - > Sub goals: partial goals that serve the main goal
- Goals have a time dimension
  - ➤ Intermediate goals: describe the features that must be achieved on the way to the result goals
  - > Result goals: final goals
- Goals differ in their obligation
  - Desirable goals (SHOULD)
  - Obligatory goals (MUST)
  - Additional goals (MAY)
  - Non-goals (NEVER)
- Goal prioritization should comply to problem prioritization
  - > Goal priority order can be derived from problem prioritization

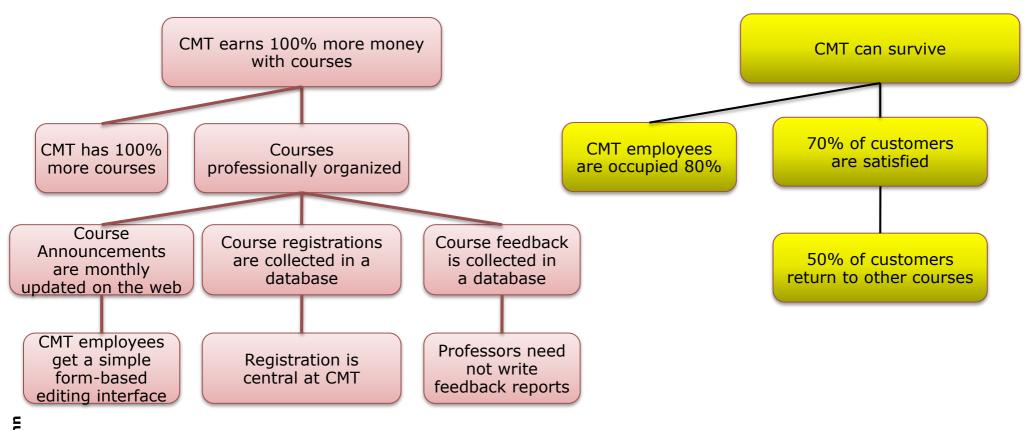




## Course Management System: Goal Analysis for User CMT

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From reasons and consequences, goals can be derived

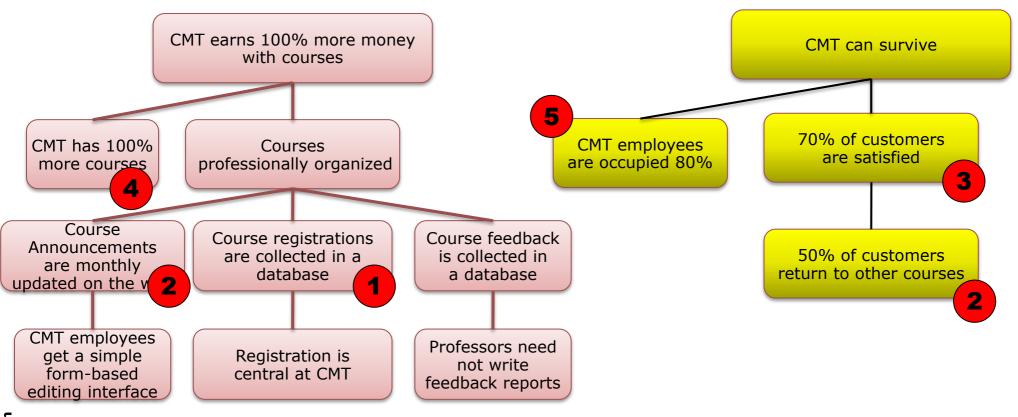




### Course Management System: Goal Prioritization

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Goal priorities are derived from problem priorities

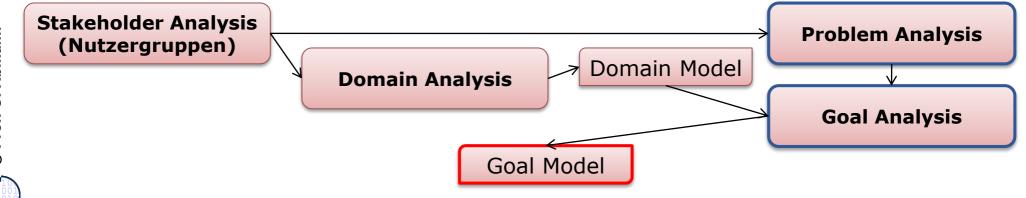




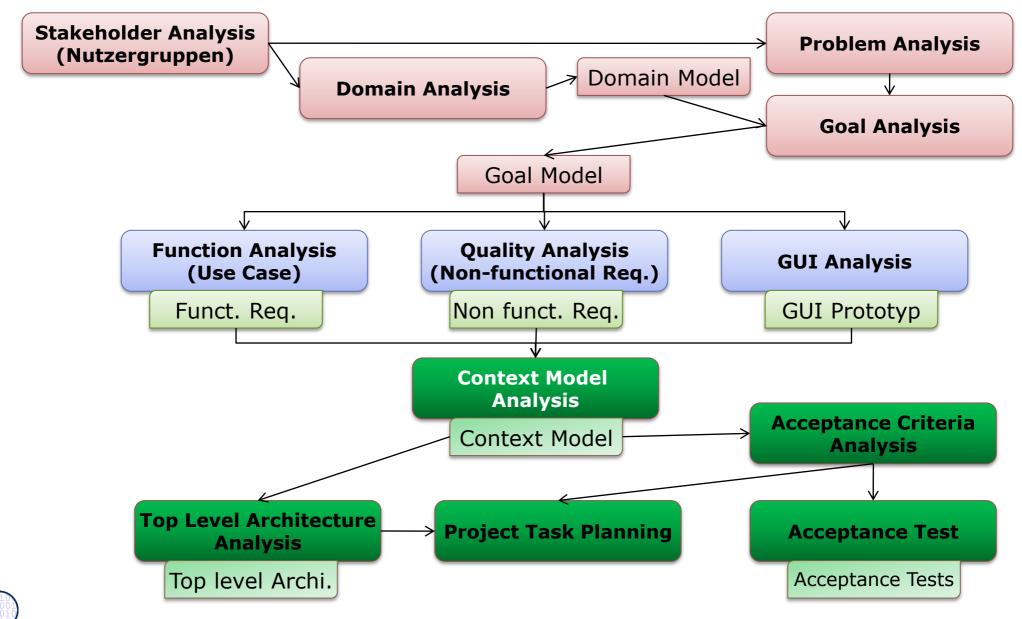
### How To Phrase a Goal

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- Positively:
  - > A goal should not revive sentiments. Don't phrase it negatively
- Attractive or motivating:
  - > The goal should *drive* the stakeholders and developers, not *demotivate* them
- Comprehensible:
  - A misunderstood goal is worse than none
- Easy-to-overlook:
  - > Too complex goals make life difficult
- Objectively:
  - Try to think about other stakeholders, what they might be interested in. Try to phrase goals objectively
- Realistically:
  - > The stakeholder should be able to reach the goal



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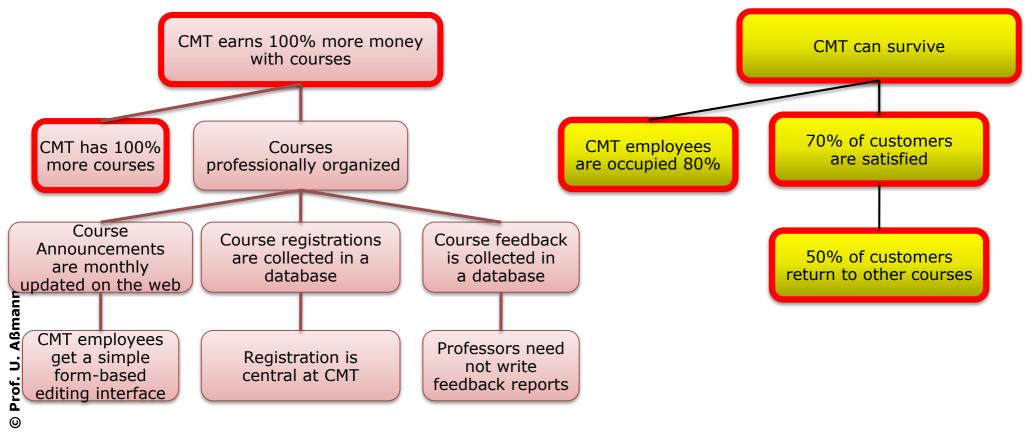
# 10.3.3 Hierarchical Functional Requirement Analysis

- From the goal analysis result the functional, non-functional and semifunctional requirements
  - > If all requirements are fulfilled, goals are reached and the problems are solved
  - Construct a requirements tree from the goal tree
- Goals are unlike requirements:
  - Requirements are desired features of the system to solve the problems and to achieve the goals
  - ➤ Not all goals can be transformed into functions of the system. A *manifestable goal* is a goal that can be manifested in the functional requirements
- > Functional requirements specify the functional essence of the system
  - What should be system do? (not the HOW)
  - Identifiable (keys, numbers)
  - Notations: Natural language texts
    - use case diagrams
    - Semi-natural language texts
    - Function trees
    - Function nets
    - data flow diagrams (DFD)
    - Petri nets
    - Logic (predicate logic, temporal logic)



# Course Management System: Function Analysis for User CMT

- > From goals, some preliminary functions can be derived
  - Separate quantifiable goals from others
  - Quantifiable goals are arranged in a function tree
- Question: do we have non-functional requirements for the CMS?

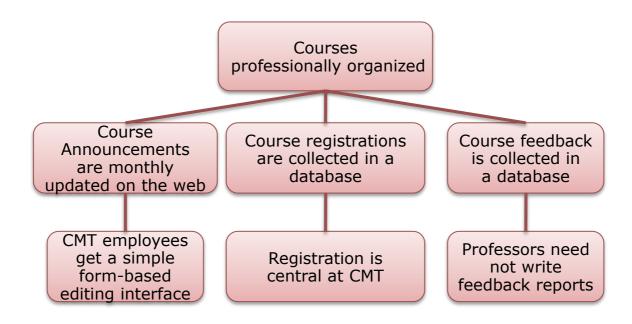




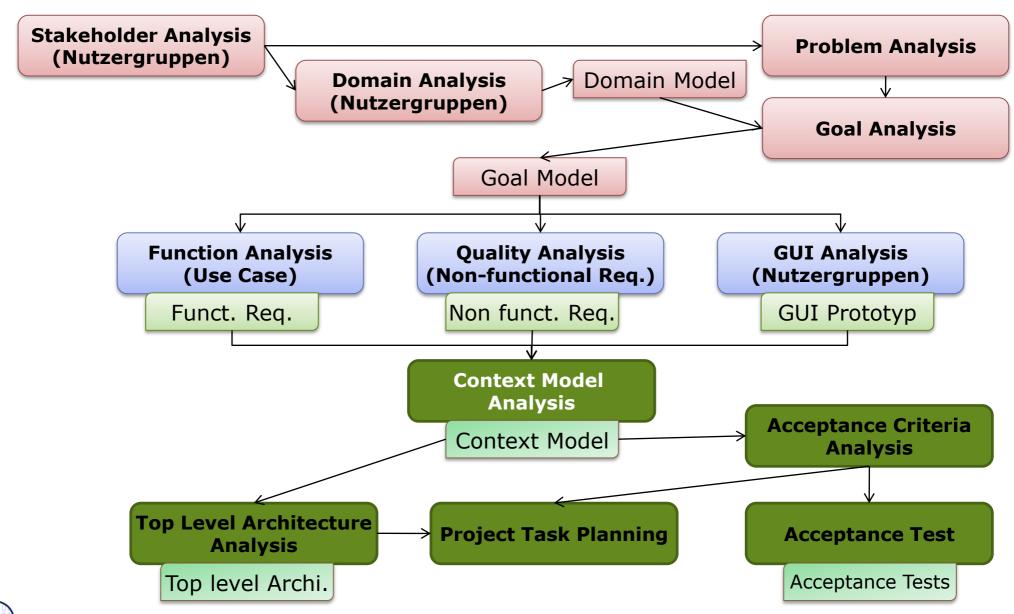
# Function Trees of the Course Management System

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Function trees result











# 10.3.4 Analysis of Non-Functional Requirements (Quality Requirements)

### Satisfaction Hard • Soft Kind Representation Function Data Operational Performance • Quantitative Specific Quality (measurable) Constraint • Qualitative • Semi-Functional Declarative Categories of Requirements



[M. Glinz. Rethinking]

# Functional, Semi- and Non-Functional Requirements (Quality Analysis)

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- Functional requirements make the software system "fit for purpose"
  - > Are boolean k.o.-criteria
- Non-functional requirements (NFR, "ilities") describe quality features and can be multi-classified
  - NFR are related to a stakeholder (developer, user, maintainer,..): stakeholder facet
    - Development qualities
    - Usage qualities (for users)
    - Manager qualities
  - ➤ NFR should be *measured* with *measurements* (quantitative scales) i.e, have a **measurability facet** 
    - Measurable, Empirical, Paperware
  - ➤ **Efficiency Requirements** are NFR which relate *utility* with *cost* (cost-utility function)

- > Semi-functional requirements are vital non-functional requirements, i.e., turn NFR into functional requirements
  - Reliability
  - > Robustness: system doesn't break
  - Efficiency: system shows sufficient throughput
  - Usability
  - Resource constraints can be met

# Function Analysis (Use Case)

Funct. Req.

Quality Analysis (Non-functional Req.)

Non funct. Req.



## Categories (Facets) of Non-Functional Requirements

# 10.3.4.a Stakeholder Facet for Non-Functional Requirements

- > **Development qualities** (for developer, Entwicklerqualitäten)
  - Reusability (Evolution quality)
    - Variability: from the system, easily other variants can be produced
    - > Extensibility: the system can be extended easily
    - Portability: the system can be ported to new platforms easily
    - > **Evolvability**: the system can evolve easily (well documented, stable concepts)
    - Middleware scalability: easy to use in parallel, persistent, distributed, changing contexts
  - **Business qualities** (for manager, Geschäftsqualität)
    - Market attractivity
    - Good return on investment (ROI)
    - Sustainability (Nachhaltigkeit)
    - Good markets

- Usage qualities (for user, at run time, Benutzungsqualitäten)
  - > **Usability**: it is easy to use the system
  - > **Invisibility**: user can't notice the (embedded) system
  - > **Security**: system resists against attacks
  - Safety: system doesn't destroy things (safety-critical systems)
  - Personalizability: system can be adapted to users or contexts
  - Resource constraints: real-time conditions are met, memory or energy consumption conditions
  - **Performance:** how good is the performance?
  - Efficiency (cost-utility relation): how cost-efficient is the performance?
  - > Result quality: how good is the result?



# 10.3.4.b Measurability Facet for Non-functional Requirements

- Non-measurable quality
  - Paperware quality: paper persuades that quality exists
  - Slideware quality: material works for a presentation, but not for more
- Verifiable quality: a specification exists, against which the quality feature can be verified
  - A metric scale exists
    - E.g., time deadline in real-time behavior
  - A **threshold** decides whether the requirement is met
    - Ex.: "system will react within 5ms"
- Measurable quality: a quantitative scale exists
  - Cardinal scale (Kardinalskala, metric): ex.
  - Inverval scale (Intervallskala, metric, but in pairs)
  - Ratio scale (Verhältnisskala): Interval scale with origin point (Nullpunkt). Verhältnisse dürfen gebildet werden.
  - Absolute scale (Absolutskala): Absolute values
  - http://de.wikipedia.org/wiki/Skalenniveau
- Categorial quality
  - Nominal scale (non-metric, Notenskala mit Kategorien, Güteklassen, Noten, Enumeration)
  - Ordinal scale (Ordinalskala, Rangordnung), for prioritizations



# Efficiency NFR (Efficiency Quality)

- Efficiency describes the relation between cost and utility (resource consumption and produced utility) by a cost-utility function
- > **Efficiency** in general describes the extent to which time or effort is well used for the intended task or purpose.



## Ct. Measurable Efficiency NFR: "Efficiency Qualities"

- An efficiency quality (efficiency requirement) is a measurable nonfunctional requirement of a system that obeys a cost-utility function (CUF)
- Examples:
  - Performance: cost: processor price, utility: Gigahz
  - Soft real-time: cost: number of cores, utility: time
  - Throughput: cost: number of servers, utility: transactions per second
- Cost-utility functions can be continuous:
  - linear,
- point-wise defined
- piecewise defined (streckenweise definiert)



# **Example Scenario: Efficiency Quality for** Web Conferences



## 10.3.5 The Context (Interface) Model

- ➤ The **context model (interface model)** describes the interfaces of the system to the outer world
  - > Input and output streams
  - > Input forms
  - Output queries
  - Typed by the domain model (data dictionary)
- > Representations:
  - Class diagrams with functions and their contracts
  - Data flow diagrams
  - Colored Petri nets
  - Function trees and modules



# 10.3.6 Success Criteria Analysis

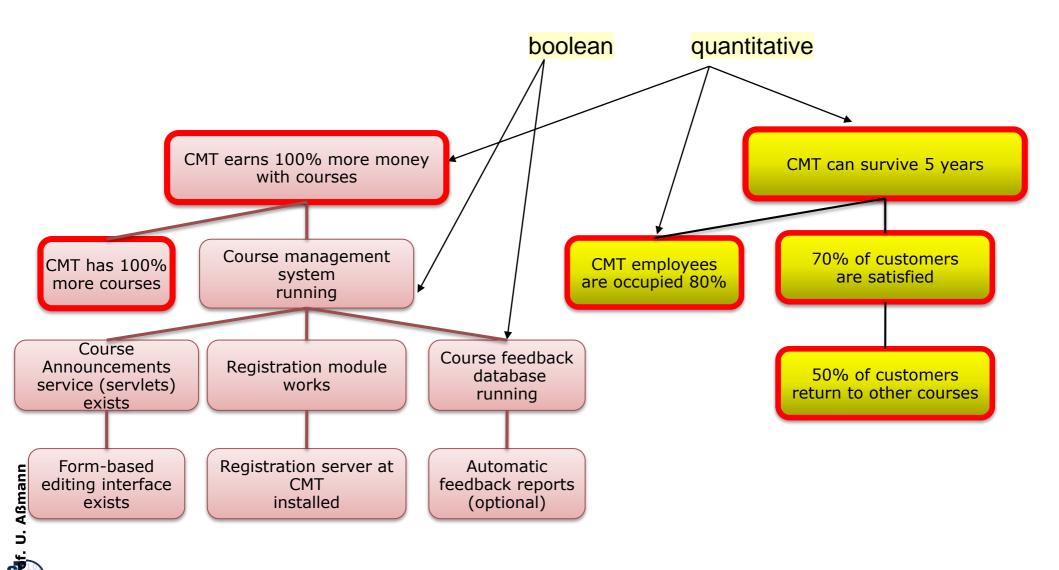
- > The success criteria analysis finds out when a project will be accepted.
  - > It is basis for selling the product, or the acceptance test of the product
- ➤ The success criteria list contains a mandatory list of measurable functional, non-functional, and semi-functional requirements
  - > A success criterion can be *measured* (boolean, metric, ...)
    - > Functional requirements are boolean
      - > "Does the system print all GUI?"
    - Non-functional requirements are metric
      - > Performance criteria: "the user should not wait more than 1 sec"
      - > Stress criteria "500 users should be possible"
  - ➤ Mandatory test cases, often derived from mandatory use cases or function trees (acceptance test cases)
  - ➤ Usability considerations (Can the system be used easily?)
  - Architectural considerations (Does the client want to evolve the system himself? Then the architecture must be easy to comprehend)



# Course Management System: Success Criteria Analysis for User CMT

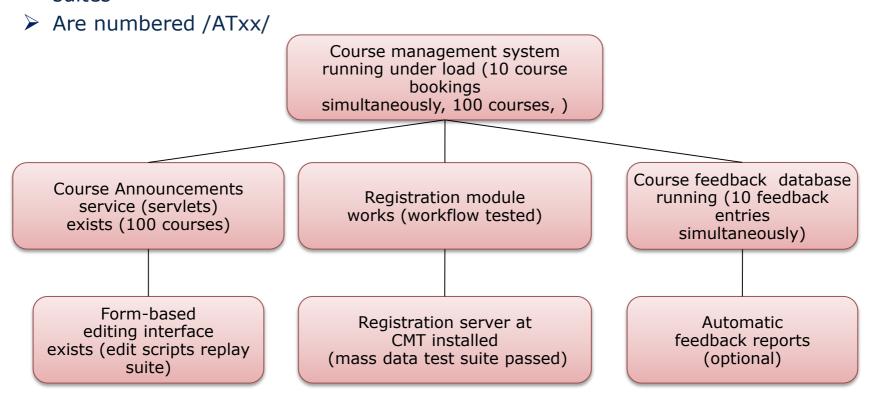
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Success criteria must be measurable: Boolean or Quantitative



# 10.3.6 Course Management System: Acceptance Tests

- Acceptance tests are developed out of the success criteria, showing that they are fulfilled.
  - Not all success criteria are acceptance test criteria; success criteria lead to acceptance test criteria
- They are conducted after installation of the system at the client. Passing them means that the contract is fulfilled
  - ➤ Hence, they must be measurable: Boolean or Quantitative, with size of test data suites





# 10.4 SOFTWARE REQUIREMENTS SPECIFICATION (SRS)



# Software Requirements Specification (SRS)

- The result of the problem, goal, and requirements analysis is the software requirements specification (SRS, Anforderungs-spezifikation).
  - > It replaces the feasibility study
  - > It is part of the contract and binds legally
  - > It describes desired features of the system
- Numbering of requirements, e.g, with
  - Functional /Fxx/
  - Quality /NFxx/, /Qxx/ with scales and thresholds
  - Semi-functional /Sfxx/
  - Success criteria /Sxx/
  - Acceptance test criteria /ATxx/
- > The SRS should be
  - Correct, Complete, Consistent (CCC). This should be validated (validation or consistency checking)
  - Verifiable (measurable, clear success criteria)
  - Functional (what, not how)
  - Tractable in design and evolution
  - > Simple to change and evolve



- ➤ The Software Requirement Specification (SRS) contains a list of things the system has to fulfill.
  - Example [Richard Fairley, Software Engineering] The structure can be different, e.g., Balzert has some other components
- Content of the SRS:
- Overview of Product
  - Background, environment, platforms
- Environment model
  - Stakeholders model
  - Domain model (at least glossary)
  - Problem model
  - Goal model
- Requirements
  - Functional requirements
    - Use cases, function trees, with priorities
  - Non-functional requirements
  - Semi-functional requirements
  - Error handling

- Application model (Fachliches Modell)
  - Context model (interfaces of the system)
    - ➤ I/O interfaces, data formats (screens, protocols, etc.), commands
  - Data dictionary with data types
  - Top-level Architecture
    - Overview of data flow through systemPossible extensions of the system
- Success criteria
  - Acceptance test criteria
  - Acceptance test cases
  - Other success criteria
- Documentation guidelines
- Literature

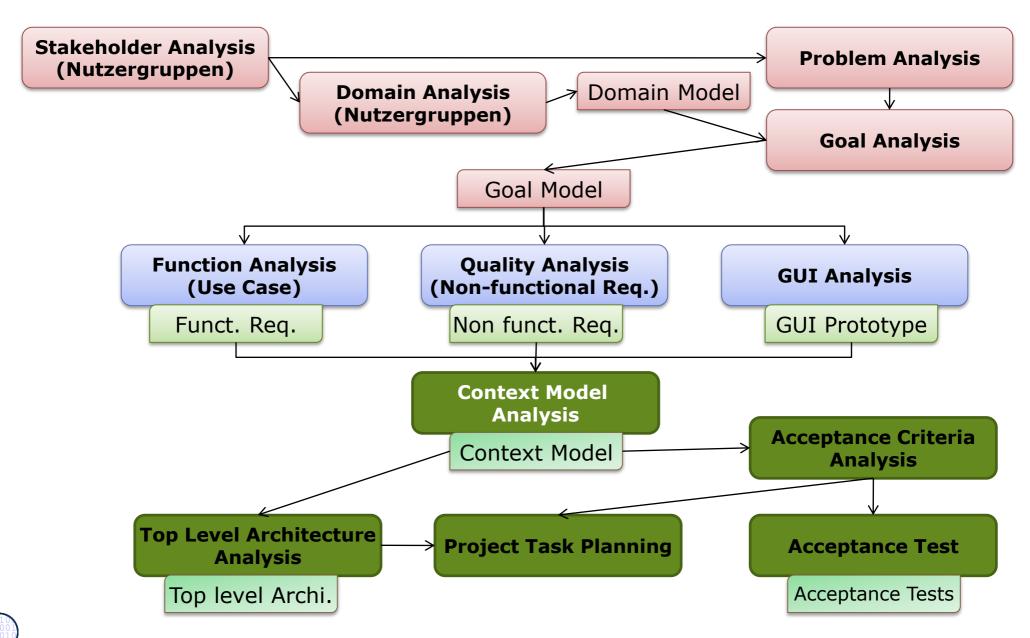


### Beware

- Requirement errors cost the most!
  - > Because all actions depend on them, and must be undone if requirement is wrong
- Software engineers often mismodel domains, since they are no domain experts
- Customers will only pay if all acceptance tests are passed!



# **Analysis in Detail**





# 10.5 REQUIREMENTS MANAGEMENT



## Requirements Must Be Managed

- Once we got the specifications, they will change
  - Customers discover new things
  - More details are discovered
- The SRS should stay "fixed" once and forever, but in collaboration with the customer be maintained and evolved.
- How to manage the requirements in the SRS?



## **Answer of Extreme Programming**

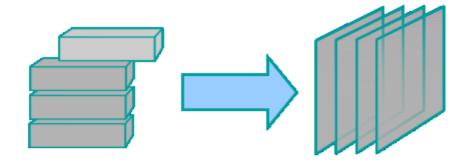
- Manage requirements as "story" cards
  - > Muddy cards, with one requirement of the customer in plain text
  - Sort them along priorities
  - > Realize one requirement at a time, then pick up the next one
  - > Story cards are kept until the end of the project
- Evaluation
  - Works only for small teams and project sizes
  - > Does not work if a product runs over years, and the developers change

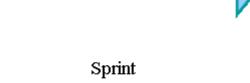


Scrum Manages Requirements with Backlogs

Sprint Backlog

**Sprint Backlog =** Tasks of next Sprint





14 days

24 h



Working increment of the software

[Lakeworks]

© Prof. U. Aßmann

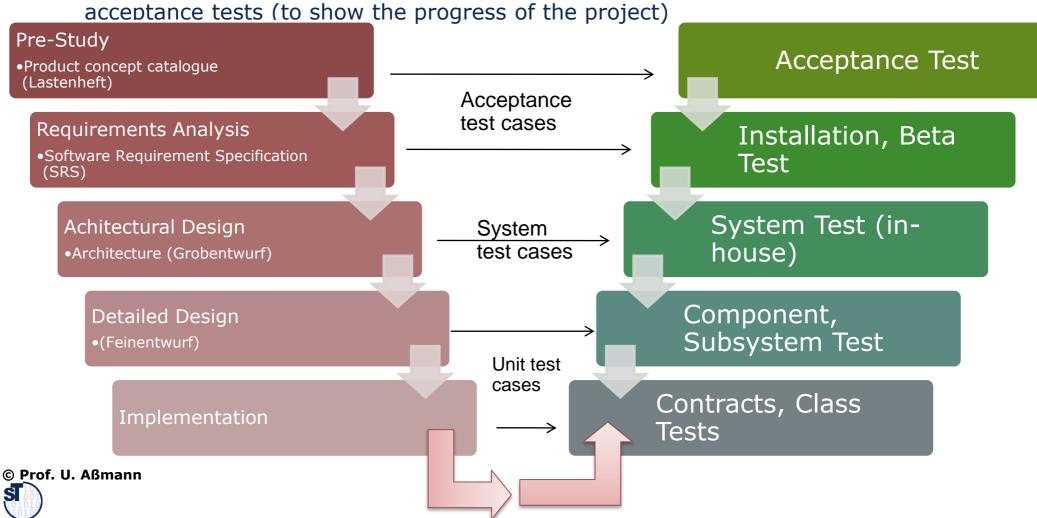
Product Backlog

### Answer in the V-Model

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- Update the SRS every time another document is produced along the V, e.g., at the architectural design
- > Publish it on a intranet web site, visible for all developers and the customer

Maintain a cross-relationship between requirement lists and trees and passed acceptance tests (to show the progress of the project)



# Professional Answer: Requirement management system (RMS)

- A requirement management system (RMS) maintains requirements in a database (repository) company-wide
- Customers can see the requirement database
  - Add new entries
  - Modify priorities of requirements
  - Add new entries for future releases
  - Add issues for bug fixes (maintenance)
- Company has to plan when the new requirements will be realized
  - Build road maps in which version (major, minor)



### What Have We Learned?

- Problem analysis is not goal analysis is not requirements analysis
- Stakeholders should be investigated separately
- Hierarchical grouping of problems, goals, requirements, and success criteria is useful
  - > Helps to sort the problems and to make stakeholder's goals clear
- Requirements stem from goals stem from problems
- Success criteria must be defined to show when the project was completed
- Requirement errors are very costly
- Requirements must be managed professionally

